

**JOPLIN HIGH SCHOOL & FTC - BUILDING SCHOOL IMPROVEMENT PLAN - OCTOBER 2015
SOCIAL STUDIES**

Five year BSIP beginning October 2015 through May 2020

**Department Leadership: Paul Gipson (Dept Head), Danielle Yen (Geography),
Mark LaTurner (World History), and Amber Travis (Am History)**

S.M.A.R.T. Goal: (Student Performance)	<p>The percentage of students scoring proficient or advanced on the Missouri assessments (EOCs, etc.) will be at least 10% better than the state average. Subgroups will score 10% better than the subgroup averages in the state. And the MPI will be 375 or higher by 2019 (2020 Target).</p> <p>Government EOC Score Improvement: +7% increase per year</p> <p>Social Studies Department will achieve an average passing rate of 95%</p> <p>The percentage of students scoring below basic on the EOC will be reduced by 3% or more annually</p>
Diagnostic Data:	Individual social science assessments will be used at predetermined grade levels to measure student knowledge, skills, and application of social science concepts and procedures
District Strategic Plan Standard / Goal:	Standard 1: All areas of student achievement will be on target or exceed expectations

Strategies or Specific Actions	Resources Needed & Costs	Professional Development Needs & Costs	Person(s) Responsible	Notes	Progress / Anticipated Completion
1) Implemented as needed, PLC time will be set aside to address instructional strategies and interventions. Formative assessment data and growth measures will be used to evaluate student success.	District RTI Plan, PLC Time, GoogleDocs, Canvas, USATestPrep	Continued PD for formative assessment strategies	Social Studies PLC Team for intervention implementation Department Chair & Content Leads		In progress and reviewed as needed
2) In all Social Studies Core classes: Quarterly Common assessments with MC Questions that align to the	English Department's Writer's Handbook	Continued training on assessing & instructing writing mechanics	Content Teams for US History, World History, American Government, & World Geography		Reviewed 4 times per year during common assessments and data analysis

EOC and a Common Core writing component	USATestPrep.com for EOC-like questions				
3) In all Social Studies content areas, continued development of each teacher's capacity to incorporate 21st Century instructional techniques into their classroom environments with a focus on developing lesson that reach high DOK level, utilize project based instruction, and address data-driven identified deficits in student knowledge.	<p>Time commitments from 21st century learning coaches</p> <p>Continued JHS's 1-to-1 initiative</p> <p>Publications that present proven, research-based strategies for increased student achievement in Social Sciences</p>	21st century learning training - in house PD would be adequate for faculty to maintain and improve 21st century skills	<p>Continuous Learning Coaches</p> <p>Department Chair & Content Leads</p>		Reviewed quarterly Ongoing
4) Vertical alignment of Social Studies curriculum grades 6th - 12th.	<p>6 - 12 Social Studies Department meetings</p> <p>Dedicated time and development for team building between the HS and the MS faculties</p>	Half-Day releases for content leads to work together with vertically aligned junior high faculty groups.	Department Chair		<p>Curriculum revisions are always ongoing to meet the varying needs of common core, CLEs, and district objectives.</p> <p>Curriculum Calendars developed for US History, American Government, and World Geography with Power Strand alignment - each year.</p>
5) Department will create common activities across all core classes that will utilize the following ACT strategies: Timed Reading Assignments (to improve ACT reading scores) & interpreting complex charts (to improve ACT Science Scores)	<p>ACT released items</p> <p>Curriculum materials for ACT like graphics</p>	Professional Development for ACT Prep	Core Curriculum Department Instructors - World History, World Geography, US History, & American Government		Classroom quizzes revised throughout the year by the department in PLC time
6) EOC Review week(s) scheduled into the curriculum calendar for Government.	USATestPrep, Canvas		Department Chair & Government Content Lead - Paul Gipson		2+ weeks before the scheduled dates for the US History & Government

<p>Individualized student review using the USATestPrep tool to address student weaknesses. For US History 2 days dedicated for American Government review to address a history of low scores on the Government CLE strands of the US History EOC. In American Government a 2 day focus on Comparative Government and the Enlightenment Era to address low scoring areas of the EOC. Two day curriculum additions to Government to include explicitly Civic Responsibility & Civic Duty</p>			<p>US History Content Lead - Amber Travis</p>		<p>EOC examinations</p>
<p>7) Tutoring for at-risk students - 4 hours available per week before school or after school. Tutoring also available before and after school</p>	<p>Continued tutoring component</p>	<p>Increase in Eagle Advantage hours with CT instructors before school and after school for varying student needs</p>	<p>Social Studies Tutoring Instructors</p>		<p>Ongoing</p>
<p>8) Spiraling and modification of curriculum to address challenges with the EOC, Common Core, and ACT. Geography - US Mapping and Comparative Government World History - Origins of Government US History - The Establishment</p>	<p>Textbooks for AP course</p>	<p>1 day for curriculum alignment and modifications additional AP course Professional Development</p>	<p>Content Leads Danielle Yen Mark LaTurner Amber Travis Paul Gipson</p>		<p>Curriculum Revisions for World Geography (ongoing), new curriculum options for World History (in progress - available August 2014), and US History focused unit for the Establishment (August 2013). AP course to start in August 2014.</p>
<p>9) Once per week students will do a Close Reading from the Primary Resource list, Cornell note taking, annotating text, utilizing</p>	<p>Primary Resources Guidance and input from the English Department</p>	<p>Continued and thorough PD on literacy strategy and implementation</p>	<p>Classroom Teachers English Department Literacy Committee</p>		<p>Ongoing</p>

<p>primary sources, and the other literacy strategies. The department will also develop common scoring rubrics and guides for these activities, and communicate to students with a consistent language about their expectations. This language will be aligned to the English department.</p>					
<p>10) The Social Studies department will continue to align our instructional practices and curriculum to the Missouri Standards</p>	<p>Continued Professional Developed for Common Core Preparation</p>	<p>Within the current PD plan of the school</p>	<p>Literacy Committee</p>		<p>Ongoing</p>
<p>11) The Social Studies department will begin to adopt instructional practices and strategies that will target schoolwide improvement on the ACT</p>	<p>Planning time</p>	<p>½ days a year</p>	<p>Paul Gipson</p>		<p>Ongoing</p>

IMPORTANT CONSIDERATIONS FOR EACH ACADEMIC AREA

- a) Practice End of Course exams and extensive strategies are developed for state assessment improvement including USA Test Prep Assessments in each tested area (End of Course Exam Goal & AYP goal).
- b) Depth of Knowledge (DOK) levels are utilized.
- c) ASPIRE item analysis and improvement strategies are incorporated.
- d) USA ACT Test prep in all core areas to help student improve on the ACT is part of the plan (ACT Goal).
- e) Common assessments and bell ringer strategies are ongoing throughout the school year.
- f) Include professional development needs for all department members and especially new department members.
- g) Uses of differentiated instruction is a part of the plan.
- h) Include tutoring and at-risk student identification for remediation.
- i) The departments will develop plans to include the Continuous and Learning Coaches (CLCs) in various roles from data analysis to

modeling and providing constructive feedback for lesson planning and implementing lesson plans in the classroom.

j) Marzano researched based strategies are part of the plan (cooperative learning, identifying similarities and differences, graphic organizers, etc...).

k) Literacy strategy components will be utilized by the entire faculty where applicable in each department's curriculum from the English department.

l) Curriculum writing and unit planning will be developed in collaboration addressing the common core standards.